



Foundations Program Curriculum

KIU offers students the opportunity to acquire a well-rounded education - liberal arts courses that provide a foundation for knowledge, to more specialized courses which provide professional enhancement.

Originally, general education was established with the intent of providing all students with basic knowledge. Through an education in the liberal arts, schools envisioned enriching the students' knowledge, and therefore universities in the US put considerable weight on general education classes. Schools generally require students to spend the majority of their first two years of college taking liberal arts foundational courses. Once the foundation is laid, each individual can choose a particular field of interest to study more in-depth. KIU has formed its liberal arts curriculum with considerable weight placed on the general education classes.

Core Class Distinctives

KIU offers general education in a well-balanced interactive lecture format, in the western liberal arts style. Students start their college career with a good foundation in the basics, and on that foundation each one builds in the particular interest area he / she has. As a student experiences the whole program at KIU, they develop in many areas: analytical thinking skills, communication skills. They learn these skills as they give presentations and take part in discussions.



Course Overview

[Web Link](#)

Kyoto International University

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Humanities

Credits	Course Code	Course Name	Description
3	ENGL 101	Introduction to Language	Students will be required to write 5 reports and through these exercises, students will gain understanding of sentence structure, editing and language expression.
3	ARTS 101	Art Appreciation	This introduction to visual arts course is designed to help students understand and appreciate various art media and the cultural background.
3	ENGL 200	Introduction to Literature	This survey course is intended to provide students with a broad overview of literature and its primary genres in the English language. The class will focus on British literature mainly; however, literature from other parts of the world will also be looked at, namely American.
3	ANTH 101	Introduction to Christianity	This course is intended to provide students with a basic understanding of the Bible and the Christian faith which is foundational to understanding the history of the western world. The student will learn about the God of Creation, the life of Jesus Christ and teachings of the Bible and how it relates to mankind today.
3	PHIL 201	Philosophy and Contemporary Ideas	This course is a survey of the major positions and figures in philosophy and the cultural worldviews and practical applications that derive from them. The primary focus will be on theism, naturalism and humanism in contemporary thought.

Social Sciences

Credits	Course Code	Course Name	Description
3	COMS 101	Speech Communication	The purpose of this course is to teach students the necessary skills for public speaking. These effective communication skills also translate to small group settings. To reinforce principles and concepts as well as to gain confidence, students participate in a variety of active learning communication exercises, many of which are based on Biblical principles.
3	HIUS 220	Civilization of the United States	This US history course is specifically designed to give an overview of American history. The concepts of idealism, democracy, equality and individuality are examined.
3	HIJA 221	Japanese History	Students will learn about the mixture of things western and Japanese and how that resulted from aggressive westernization. During the Meiji restoration period, a hybrid western-Japanese social culture developed that characterizes Japan today. Students will consider how this aggressive westernization impacted modern life and contributed to this mixed culture.

3	ECNC 213	Micro Economics	This is an introductory course to the theory and history of free exchange and economic inquiry. Specific topics discussed in this course include: market process, demand and the consumer, cost and supply, market structure, government regulation and resource demand and supply.
3	ECNC 214	Macro Economics	This course is a continuation of the introductory economics course. Topics include supply and demand, financial institutions and aggregated economic behavior. The latter part of the class will cover topics such as: national income accounting, the origins and dynamics of inflation, unemployment and economic growth. Prerequisite or to be taken simultaneously with ECNC213
3	GOVT 201	Japanese Government	This course will examine and analyze Japan's economic rise from the impoverished aftermath of World War II to unparalleled economic growth, and from feudal government to a modern democracy.
3	GOVT 220	American Government	This course examines the configuration of the federal government of the United States and its process of policy-making. Topics discussed in this course will include: the presidential system, a party political system, special interest groups and the electoral system.
3	SOCI 202	Japanese Sociology	In this course, students will attempt to unravel Japanese culture - the wonders of Japanese national character and how it seems strangely contradictory. This course will examine Japanese character. Japanese appear to be "passive" yet on the other hand they seem "aggressive", and "arrogant" while also "polite".

Natural Sciences

Credits	Course Code	Course Name	Description
3	BIOL 100	Life Science	This course provides foundational biological principles and instruction on how to maintain health.
4	PHYS 231	University Physics I	In this modern physics course, students will learn the following: mechanics, gravitation, waves, sound, heat, light, electricity and magnetism and optics. Separate lab fee required. Prerequisite: MATH131 or to be taken concurrently

Mathematics (for Engineers)

Credits	Course Code	Course Name	Description
4	MATH 131	Calculus and Analytical Geometry I	This course covers topics such as functions and graphs, limits, derivatives, continuity, applications of differentiation, and the integral. Prerequisites: MATH 121, MATH 122, MATH 128 or equivalent
4	MATH 132	Calculus and Analytical Geometry II	Topics include applications of integration, exponential and logarithmic functions, inverse trigonometric, hyperbolic, and inverse hyperbolic functions, techniques of integration, limits involving infinity, improper integrals, infinite series. Prerequisite: MATH131 or the equivalent. A continuation of MATH131

Mathematics (Business, Department for International Studies)

Credits	Course Code	Course Name	Description
3	MATH 115	Foundations of Mathematics	A survey course including a review of algebra, introduction to logic, probability and statistics.
2	MATH 201	Introduction to Statistics	An introductory course in statistics and data analysis.
3	MATH 202	Advanced Statistics	This course will give advanced instruction on data analysis and various statistical techniques.

Business

Credits	Course Code	Course Name	Description
4	ACCT 211	Principles of Accounting I	A study of basic transactions, ledger accounts, entering accounts, adjusting entries, balances, financial statements, asset accounting, liabilities, sole proprietorship equity, revenues and expenses.
4	ACCT 212	Principles of Accounting II	A study of the fundamentals of partnership and corporate accounting, financial statement analysis, income tax, branch accounting and cost accounting. Prerequisite: ACCT 211

3	BUSI 240	Organizational Behavior and Leadership	A study of how individuals, groups and organizations interact in the global business environment. Distinctive course elements include a study of contemporary and historical leadership practices from Proctor & Gamble (P&G), Panasonic and Nehemiah (Bible).
3	BUSI 243	Human Resources Management	The course emphasizes strategic human resources management, particularly the importance of attracting, retaining and developing people (global talent). Experiential learning includes a Family Mart fieldtrip (with store manager Q&A) and a study of Costco practices.
3	BUSI 230/330	Marketing	Marketing focuses on identifying and satisfying human and social needs. Students compare marketing principles and practices across cultures of two highly recognizable companies – Apple & Uniqlo. Course also includes a team-based marketing plan presentation and an individual marketing ethics "thought paper".
3	BUSI 101/310	Introduction to Business Management/Principles of Management	Introduction to Business Management examines the functional areas of business and includes an integrated Nike case study. Principles of Management studies the 4 basic functions of management (planning, organizing, leading, controlling). A Toyota fieldtrip illustrates the application of these principles in a complex, dynamic business environment. Students examine the Bible’s teachings on the moral goodness of business and also apply Biblical principles to address contemporary problems.
3	BUSI 301	Business Law	This course is designed to increase understanding of legal principles which apply to normal business transactions. Topics include contracts, labor-management responsibilities, property, insurance partnerships, corporations, will and trusts, torts and business crimes. Highly qualified students may have an opportunity to participate in an internship outside of Japan.

Foreign Languages

Credits	Course Code	Course Name	Description
16	EFL/JAPN	Foreign Languages	Foreign language courses are designed to help students make good progress in language learning as they are trained in all four basic skills of reading, writing, listening and speaking. Students will be able to receive individualized attention as classes are small.

International Experiential Service Learning

Credits	Course Code	Course Name	Description
3		International Business/Government – "Developing" Nation (Ghana, Africa)	Through readings, guided tours, discussions with locals and officials as well as daily debriefings, students learn about critical issues related to economics, business and government in "developing" nations. Service learning is in cooperation with a Christian school committed to developing honest leaders on the African continent - the Human Factor Leadership Academy. A research paper and reflection thought paper are key course requirements. Course offered bi-annually (typically odd years - 2013).
3		International Business/Government – "Developed" Nation (Japan, Asia)	Through readings, fieldtrips, senior manager discussions, and daily debriefings, students learn about opportunities and challenges related to international management and government in globally-connected "developed" nations. Service learning includes working with a Christian organization to help contribute to the lives of others in the rebuilding of the devastated earthquake/tsunami Tohoku region. A research paper and reflection thought paper are key course requirements. Course offered bi-annually (typically even years – 2014).